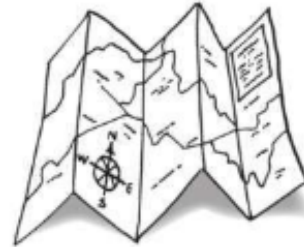




**The Journey of
Oliver K. Woodman**
Independent Reading

The Journey of Oliver K. Woodman



A Timeline of Oliver's Journey

Oliver K. Woodman spent two months traveling from Uncle Ray's house to Tameka's house. First, use details from the text and illustrations to gather information. Then show Oliver's journey on a timeline.

Read pages 274–278. According to Uncle Ray's second letter, when did Oliver K. Woodman begin his journey? Where did he start?



Read pages 279–280. When did Uncle Ray get news of Oliver again? Where was he?

Read page 281. When did Uncle Ray next hear about Oliver? Where was Oliver at that time?

Read page 282. When did Uncle Ray get news next? Where was Oliver?

Name _____ Date _____

Read pages 286–287. Uncle Ray and Tameka thought Oliver was lost. When did Uncle Ray get news from Oliver? Where was Oliver?

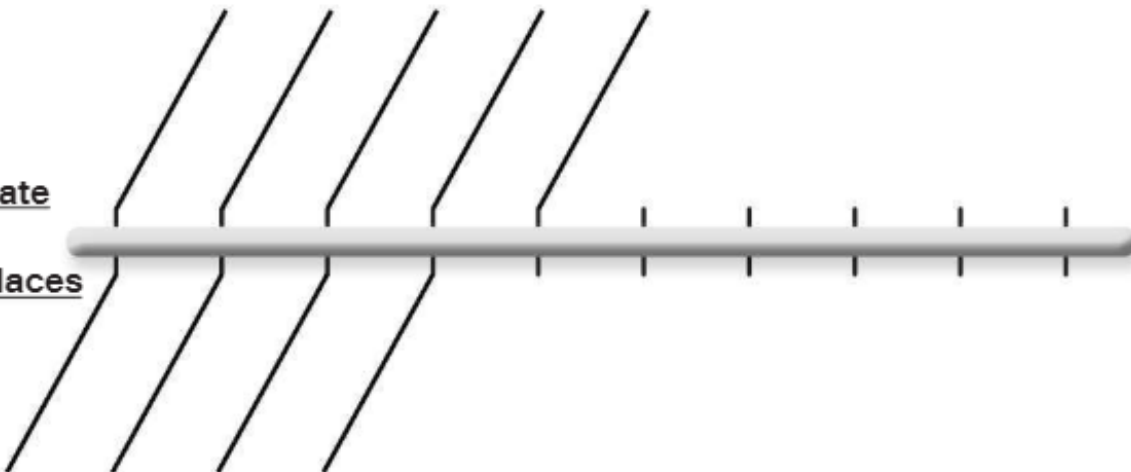
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Read pages 288–289. Where did Oliver end up next? When?

Now use the details that you have gathered to complete the timeline below. Remember to use all the dates from the letters to Uncle Ray that told when Oliver was in each place.

Date

Places



Name _____ Date _____

Possessive Pronouns

**The Journey of
Oliver K. Woodman**
Grammar:
Possessive Nouns and Pronouns

**Read the sentences below. Underline the possessive pronouns.
If the possessive pronoun is not written correctly, write the word
correctly on the line.**

1. Lucy, a friend of our's, is traveling with us to Tennessee.

2. Is this his's map?

3. My favorite part of a road trip is the snacks.

4. That is hers backpack.

5. Is this yours sandwich?

Write a sentence for each of the possessive pronouns.

6. their

7. our

8. my

Name _____ Date _____

The Suffixes *-ful*, *-ly*, and *-er*

**The Journey of
Oliver K. Woodman**

Spelling:
The Suffixes *-ful*, *-ly*, and *-er*

Write a Basic Word to complete each sentence.

1. A person singing in a choir is a _____.
2. If your friends yell during a game, they are playing _____.
3. A person who grows corn in the country is a _____.
4. If you run fast, you are moving _____.
5. If you are very happy, you are _____.
6. The person whose desk is in the front of your classroom is your _____.
7. Someone who is very strong is _____.
8. When you use scissors, you should be _____.
9. A person who smiles and asks you how you are feeling is _____.
10. If you are _____ sorry, you will make a sincere apology.

Spelling Words

Basic

1. singer
2. loudly
3. joyful
4. teacher
5. fighter
6. closely
7. powerful
8. farmer
9. quickly
10. careful
11. friendly
12. speaker
13. wonderful
14. truly

Review

hopeful
safely

Challenge

listener
calmly

Review: Choose a Review Word that completes the sentence.

If you want something to happen, you are _____.

Challenge: Choose a Challenge Word. Use it in a sentence.

Dialogue

Dialogue is the words spoken by characters in a story. The dialogue helps to tell what is happening in a funny, exciting, or scary way.

Parts of a Dialogue

- Language that shows the personalities and feelings of the characters
- Formal and informal words that show characters' personalities
- Different types of sentences that make the dialogue sound interesting and natural



Different Kinds of Sentences

Statements, questions, commands, and exclamations make the writing sound natural

→ Laura couldn't wait to meet the new friend Uncle Mark was bringing to dinner. Soon, the doorbell rang. Laura ran to open the door. "What in the world is on your shoulder?" yelled Laura.

"This, my dear, is Melvin," explained Uncle Mark. "He's my monkey."

"Pleasure to meet ya," Laura said to Melvin. She leaned close to her uncle. "My mom is gonna flip out, you know. I can't wait to see this!"

Language

Characters speak in a way that shows their personalities and feelings

→ Uncle Mark and Melvin followed Laura into the kitchen. "Hey, Mom," she said. "Look who's here."

→ Her mom turned around, and her mouth dropped open. "Well," she said politely, "now I know why you asked for banana cream pie for dessert."

Formal and Informal Words

Show characters' personalities

Other Examples of Informal Words

Hey
Let's
We've
Yeah
Hang out
So long
What's up?

Name _____

Follow your teacher's directions to complete the frame.

1

No one had expected what was about to happen when _____

_____. At first, _____

_____. Then _____

" _____?"

asked _____

" _____

_____, "suggested _____

" _____

_____, "whispered _____

After that, _____

" _____!" exclaimed _____

2

On a separate sheet of paper, write dialogue about a character who is surprised by something.

3

On a separate sheet of paper, use your prewriting plan to write a dialogue, or make a new plan to write about characters who are afraid.